



JJ COURT REPORT

Court Hearing Date: 02/05/2022

Youth's Name:	Sarah Garcia	Youth's DOB:	07/09/2004
J#:	21JV000034	CASA Appt. Date:	08/10/2021
CASA Advocate:	Maria Perez-Zamora	Date of This Report:	1/12/2021
Probation Officer:	Jose Torres	Date of Last Report:	N/A
Hearing Type:	6-Month Review	Total Case Hours:	52

Persons Contacted:

Name	Title
Sarah Garcia	Youth
Jose Torres	Probation Officer
Juan Murillo	School Counselor
Elizabeth James	Therapist
Monica Ruiz	Mother
Kylie Kelly	CASA Advocate Supervisor

RECORDS REVIEWED: Probation Reports, CUM File, CFT Notes, and CASA Database (Optima).

CURRENT STATUS/EDUCATIONAL UPDATE: Sarah is 17-years-old. I have been appointed as her CASA since August 10, 2021. Sarah was declared a ward of the Court on August 01, 2021. Sarah is currently in Juvenile Hall. Before arriving at Juvenile Hall, Sarah was living with her mother, father, and three siblings in Salinas.

Sarah attends school at Juvenile Hall Community School and is in the 11th grade. She has had four different school placements since entering the juvenile justice system. Before being detained, she attended Salinas High. Sarah qualifies for special education, and the last IEP was reviewed on December 20, 2021. She receives speech therapy through her IEP and has accommodations to address reading and writing challenges. Speech therapy has been put on hold since she was detained. Per the school counselor, during the time Sarah was receiving speech therapy consistently, school staff noticed an improvement in Sarah's grades and school attendance. Her mother, Monica Ruiz, holds her educational rights.

OBSERVATIONS: Sarah is intelligent, inquisitive, and a kind-hearted youth. She enjoys listening to music, shopping, eating out, games, and playing with animals. Sarah can self-advocate and is good at getting her needs met. She often advocates for others if she believes something to be unjust. She does not like to be pushed and may refuse things she doesn't like to do. Sarah seems to be coping as best as she can while she waits for placement.

Most recently, Sarah received therapeutic services through Children's Behavioral Health (CBH). She had therapy once a week, and her therapist, Elizabeth James, stated she was engaged in her treatment. Sarah reports she is willing and interested in participating in therapy when she leaves Juvenile Hall. Sarah's medical needs have been attended to, including prescription medication. She is prescribed Fluoxetine, 20mg per day in the mornings, and takes it consistently. Sarah reports that the medicine seems to be working, but she started getting a skin rash since she started taking it.

Sarah was assessed by the San Andreas Regional Center on 03/2014 but did not qualify for services. She appears to be developing appropriately.

Prior to being detained, Sarah completed the Impact Teen Drivers, "What do you Consider Lethal," webinar. She has also completed the Stop. Think. Text program and has abide by curfews.

DESCRIPTIONS OF THE NEEDS AND WISHES OF THE YOUTH: Sarah wants to open up a bank account and get a driver's license. She also wants to apply for a part-time job.

Sarah needs a new pair of eyeglasses; Ms. Ruiz is in the process of scheduling an appointment with her ophthalmologist. Once she leaves Juvenile Hall, Sarah will need transportation to the SPCA to complete her assigned community service hours.

PEER RELATIONSHIPS/EXTRA-CURRICULAR: Sarah gets along with her three siblings. She reports having three close friends at Salinas High.

Sarah is not enrolled in any organized extracurricular activities. In the past, she has played basketball.

PERSONAL ASSESSMENT: Sarah is polite, respectful, and extremely bright. She is outgoing, has a good sense of humor, and has a strong desire for success.

Sarah mentioned getting a rash which coincides with her taking her medication consistently. I believe it would be helpful for Sarah to have a doctor visit to check on her rash and perhaps visit with her psychiatrist to learn more about the possible side effects of her medication. I am also concerned about the halt in educational services and believe she needs to return to her

previous school, Salinas High, as soon as possible so that her growth continues. Appropriate transportation to and from the SPCA would also benefit Sarah once she leaves Juvenile Hall. She had started her community service hours at this agency but struggled to get there. Sarah could also benefit from participating in extracurricular activities.

Respectfully Submitted: _____
CASA Advocate

Program Director: _____
Maria Perez-Zamora

SAMPLE